

# GO TEAM MEMBERS 2024-2025



NAME	ROLE	
Dr. Tara Spencer	Principal	
Kashon Caldwell	Parent	
Edwina Lawrence	Parent	
Xiomara Bailey	Parent	
Erin Gore	Staff	
Tesia Germain	Staff	
Tatyana McKnight	Staff	
Adriana Sola	Community Member	
VACANT	Community Member	
Dr. Regana Hill	Swing Seat	

#### I. Call to order

II. Meeting Protocols

**a.** Roll Call

**D** Establish Quorum

#### III. Action Items

**a.** Approval of Agenda

**▶** Fill Vacant Community Position

C. Approval of Previous Minutes: October 2<sup>nd</sup>, 2024

#### IV. Discussion Items

3. Strategic Plan and Priority Review

School Uniform Discussion

Action Item: Move forward with maintaining or exploring establishing an optional school uniform.

Discussion: School Uniform Advisory Committee (if team wishes to approve)

Action Item: Resolution establishing the School Uniform
Advisory

#### V. Informational Items:

**a.** Principals Report

**a.** Security Grant Update

#### **VI. Announcements**

**a.** Red Ribbon Week - October 28th - November 1st

**b** Title I, APTT, STEAM Night- October 30th

C Mock Election: October 31st

Q Picture Book Bowl Competition- November 1st

**Election Day- November 5th** (No School for Students)

Thanksgiving Feast Luncheon- November 13th

**g** Next Meeting: November 21st



# **Action Items**



- Approval of Agenda
- Fill Vacant Community Seat
- Approval of Previous Minutes



# **TODAY'S TOPICS:**

# **Strategic Plan and Priority Review**

# **School Uniform Discussion**

- Action Item: Move forward with maintaining or exploring establishing an optional school uniform.
  - Discussion: School Uniform Advisory Committee (if team wishes to approve)
  - ACTION ITEM: Resolution establishing the School Uniform Advisory
     Committee

# STRATEGIC PLAN & PRIORITY REVIEW



# Overarching Needs & Continuous Improvement Goals

LITERACY

**NUMERACY** 

WHOLE CHILD/STUDENT
SUPPORT

#1

Increase the % of grades 3-5 students scoring proficient or above in reading from 22% to 25%

Increase the % of grades 3-5 students scoring proficient or above in math 18% to 21%

#3

Increase the CCRPI Student
Attendance Rate from 68% to
72%

## William M. Finch Elementary

Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

Vision: Together, we will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

#### **SMART Goals**

Increase the % of grades 3-5 students scoring proficient or above in Reading from 19% to 25%

Increase the % of grades 3-5 students scoring proficient or above in Math from 14% to 20%

Increase the CCRPI Student Attendance Rate from 76.86 to 82

#### **APS Strategic Priorities &** *Initiatives*

#### School Strategic Priorities

#### **School Strategies**

# **Fostering Academic Excellence** for All

Data Curriculum & Instruction Signature Program

- 1. Focus on Reading & Math as a foundational skill
- 2. Ensure every student demonstrates content mastery
- 3. Ensure students are exposed to STEAM and work to obtain state certification by 2025.
- 4. Improve teacher efficacy and growthmindedness

- 1. Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction
- 2. Integrate field experiences (in-person & virtually) for students with a focus on STE(A)M and life beyond K-12 matriculation.

### **Building a Culture of Student Support**

Whole Child & Intervention Personalized Learning

- 3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
  - 4. Implement a Whole-Child system of supports that integrates socialemotional learning, behavior, wellness, and comprehensive academic intervention plans

### **Equipping & Empowering Leaders & Staff**

Strategic Staff Support **Equitable Resource Allocation** 

- 5. Improve leadership capacity and opportunities
- 6. Build systems and resources to support the school's priorities
- 5. Direct training and support for building leadership
- 6. Identify and increase teacher leader roles and differentiate development opportunities
- 7. Develop a budget that supports the school's priorities

### Creating a System of School Support

Collective Action, Engagement & Empowerment

- 7. Inform and engage the school's families and community
- 8. Create a safe, nurturing, and caring culture for all students

- 8. Establish core business partnerships
- 9. Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison
- 10. Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles





# DISCUSSION: OPTIONAL SCHOOL UNIFORM

# OPTIONAL SCHOOL UNIFORM

In the 2023-2024 school year, the APS Board of Education updated the district's dress code policy. As part of the update, starting with the 2025-2026 school year if a school wishes to maintain or explore implementing an optional school uniform, it must go through an engagement process and have a vote as outlined below:



## **ELEMENTARY**

A school uniform is adopted upon the agreement of the principal and a majority vote of the School Governance Team (GO Team).



# **MIDDLE**

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



# HIGH

School uniforms are adopted upon the agreement of the principal, GO Team and the elected student government. If the school does not have an elected student government, then a majority vote must be secured from the student body to adopt a school uniform.



# ABOE POLICY JCDB STUDENT DRESS CODE

(Last Revised, 06/03/2024)

http://tinyAPS.com/?APSDressCodePolicy

# Requirements

- 1. A top of non-see through fabric
- 2. A bottom of non-see through fabric
- 3. Shoes
- 4. Undergarments that are not visible

# **RESTRICTIONS**

- No words or symbols that are gang-related, sexually suggestive, obscene or promote illegal behavior
- 2. Nothing associated with alcohol, illegal drugs or tobacco
- 3. No flip-flops, athletic slides or footwear that doesn't support the front and back of the foot



# SCHOOL-SPECIFIC DRESS CODES

We have one districtwide student dress code adopted by the Atlanta Board of Education.

School-specific dress codes may not contradict Board policy.

# Examples of problematic school specific dress-code provisions

"dress in good taste"

"no baggy pants"

"no sweatpants"

"no activewear"

"no short shorts or skirts"

"no spaghetti straps"

"no tube tops"

"no dresses"

"no tight/revealing clothing"

"no leggings"

"no joggers"

"no 'extreme'
hairstyles or
colors"

"no Crocs"

"all shirts must be tucked in "no hoodies/hooded jackets" "hair should be clean and neatly groomed"

"no shirts which expose cleavage"

"students dressed in uniform are better perceived by teachers and peers"



# SCHOOL UNIFORMS

Schools may choose to adopt an optional school uniform.

•Effective immediately, at no time will students have their instructional time interrupted or be barred from school or class for declining to wear the optional school uniform.



# ESTABLISH AN OPTIONAL SCHOOL UNIFORM



- The GO Team needs to TAKE ACTION (vote) on maintaining or exploring implementing an optional school uniform.
- After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.
- If the GO Team votes to move forward, then the team should proceed to discuss the School Uniform Advisory Committee.



# DISCUSSION

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

The GO Team will now discuss if they wish to move forward with establishing a School Uniform Advisory Committee.

# The School Uniform Advisory Committee will be responsible for:

- 1. Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- 2. Recommending the optional school uniform components.
- 3. Establishing the student voting timeline and process (*if necessary*).
- 4. Determine the length of time the uniform will be in use before reconsideration
- 5. Developing a communication plan to inform the school community about the optional school uniform, if the uniform is adopted
- 6. Other objectives as defined by the GO Team.

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.

# The GO Team will also need to determine who will be on the committee:

- 1. The GO Team Chair will name the Committee Chair.
- 2. No more than 2 additional GO Team members may be on the committee (a maximum of 3 GO Team Members).
- 3. Committee must have at least 3 students as outlined below:
- 4. Other committee members may be added, as determined by the GO Team.



# **ELEMENTARY**

Elementary School with
Ambassadors Recommend inclusion
of at least 3 student ambassadors

**Elementary School without Ambassadors** 

Recommend inclusion of at least 3 students selected by the principal with GO Team input



# **MIDDLE**

Middle School with Student Ambassadors

At least 3 student ambassadors

Middle School without Student Ambassadors

At least 3 students selected by the principal with GO Team input



# **HIGH**

High School with Elected Student Government

At least 3 students as selected by the SGA

High School without Elected Student Government

At least 3 students as selected by the principal with GO Team input



# ESTABLISH THE COMMITTEE



- The GO Team needs to TAKE ACTION (vote) on establishing its School Uniform Advisory Committee based on the previous discussion.
- After the motion and a second, the GO Team may have additional discussion.
- Once discussion is concluded, the GO Team will vote.
- If the GO Team votes in the affirmative (yes) for moving forward, then the Chair will need to fill out a committee resolution form (see example on next slide) and send to the GO Team Office.

Only needed if the GO Team voted YES to maintaining or exploring establishing an optional school uniform.



# **BLANK COMMITTEE RESOLUTION**



#### Committee Establishment Resolution

The	GO Team shall have	a School I	Jniform C	ommittee.
Advisory Committee, consisting	g of the principal or his	/her design	iee, designa	ted chair, and
additional members appointed	by the GO Team (see be	ack for list o	f members)	

The committee chair shall attend all meetings of the committee. The Advisory Committee shall serve in an advisory capacity, offering assistance and making recommendations to the GO Team for action. The Advisory Committee shall not have the authority to act on behalf of the GO Team.

Meetings of the Advisory Committee shall be scheduled and publicly noticed by the committee chair. A written report of committee discussions shall be presented by the committee chair to the GO Team at the next scheduled GO Team meeting.

The proposed Advisory Committee has the following goals/objectives (add objectives, if necessary):

- Develop a stakeholder engagement plan to receive feedback on implementing a uniform and its components, if adopted. Must include a minimum 20-day public comment period on any proposed uniform
- b) Recommend the optional school uniform components
- c) Establish the student voting timeline and process (if necessary)
- Determine the length of time the uniform will be in use before reconsideration
- e) Create a communication plan to inform the school community about the optional school uniform, if the uniform is adopted

The proposed Advisory Committee will operate as an AD HOC COMMITTEE.

Expected Committee Time Frame:  (must be completed by last GO Team meeting of SY 24-25)				
Principal	Date	GO Team Chair	Date	
Advisory Committee Chair	Date	Date Submitted to GO Tea	m Office:	



#### School Uniform Committee Membership

You may have no more than 3 GO Team members (committee chair and 2 others) on the committee. For middle and high schools, there must be at least 3 student representatives.

For all other members, list the members of the committee below as voted on by the GO Team. Other than GO Team members, names can be provided as individuals are identified. For example, if the GO Team voted for the Committee to have 2 individuals with medical background, and a faith leader, list under Role: Medical, Medical, and Faith Leader.

Role	Name	Email Address
Chair		

(add additional rows, if needed)

GO TEAMS

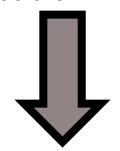
STRONG STUDENTS | STRONG SCHOOLS | STRONG STAFF | STRONG SYSTEM





# TIMELINE FOR GO TEAMS

You are **HERE** 



1

#### Fall 2021

GO Team Developed 2021-2025 Strategic Plan 2

#### <u>Summer</u>

School Leadership completed Needs Assessment and defined overarching needs 3

#### **August**

School Leadership completed Continuous Improvement Plan



#### Sept. - Dec.

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan



#### **Before Winter Break**

**GO Team** will take action (vote) on the rank of the strategic plan priorities for SY25-26 in preparation for budget discussions.



# INFORMATIONAL ITEMS



# Security Grant Update

# ANNOUNCEMENTS



- a. Red Ribbon Week October 28<sup>th</sup> November 1<sup>st</sup>
- b. Title I, APTT, STEAM Night-October 30th
- c. Mock Election: October 31st
- d. Picture Book Bowl Competition-November 1st
- e. Election Day- November 5<sup>th</sup> (No School for Students)
- f. Thanksgiving Feast Luncheon-November 13<sup>th</sup>
- g. Next Meeting: November 21st



